

BOUNDARY CALENDAR 2024-2025

DESIGNATION	2024-2025
Days of Instruction	180
Schools Open	Tuesday, September 3, 2024
Staff Collaboration Time (shortened day for students)	Wednesday, September 25, 2024
National Day for Truth and Reconciliation	Monday, September 30, 2024
Thanksgiving Day Statutory Holiday	Monday, October 14, 2024
Province-Wide Non-Instructional Day (NVTA)	Friday, October 25, 2024
Staff Collaboration Time (Students dismissed at 2pm)	Wednesday, October 30, 2024
School Based Non-Instructional Day	Friday, November 1, 2024
Remembrance Day Statutory Holiday	Monday, November 11, 2024
District-Wide Non-Instructional Day (Curriculum Implementation)	Friday, December 6, 2024
Schools Close for Winter Vacation	Friday, December 20, 2024
Winter Vacation Period	December 23, 2024 to January 3, 2025
Schools Reopen After Winter Vacation	Monday, January 6, 2025
School Based Non-Instructional Day	Monday, January 27, 2025
District-Wide Non-Instructional Day (NVTA)	Friday, February 14, 2025
BC Family Day Statutory Holiday	Monday, February 17, 2025
Staff Collaboration Time (Students dismissed at 2pm)	Wednesday, February 26, 2025
Schools Close for Spring Vacation	Friday, March 14, 2025
Spring Vacation Period	March 17 to 28, 2025
Schools Reopen after Spring Vacation	Monday, March 31, 2025
Good Friday Statutory Holiday	Friday, April 18, 2025
Easter Monday Statutory Holiday	Monday, April 21, 2025
Staff Collaboration Time (Students dismissed at 2pm)	Wednesday, April 30, 2025
District-Wide Non-Instructional Day (NVTA)	Friday, May 2, 2025
Victoria Day Statutory Holiday	Monday, May 19, 2025
Last Day of Classes for Students	Thursday, June 26, 2025
Administrative Day (Non-Instructional Day)	Friday, June 27, 2025

École Boundary Bell Schedule

08:50 – Entrance Bell	12:20 – Lunch Play Bell	Instructional Time is 295 minutes per day.
08:53 – First Instructional Period	12:47 – End of Lunch Outside	
10:20 – Recess	12:52 – Third Instructional Period	
10:40 – Second Instructional Period	15:00 – Class Dismissed	
12:00 – Lunch Eat.		

